**Direct Observation of Practical/Procedural Skills**

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| --- | --- |
| Student Name |  |
| Module title |  |

|  |  |
| --- | --- |
| Procedure |  |
| Clinical Context |  |

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| --- | --- | --- | --- |
| Difficulty of Procedure | Low | Average | High |
| Number of time procedure has been performed by student | Low | Average | High |
| 1-4 | 5-9 | >10 |

|  |  |
| --- | --- |
| Assessor’s Name |  |
| Assessor’s Position |  |

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| **Please grade the following areas using the scale**  | **Below Expectations** | **Borderline** | **Meets Expectations** | **Above Expectations** | **Unable to Comment\*** |
| Understand the scientific principles of the procedure, including basic science underpinning it |  |  |  |  |  |
| Has read, understands, and follows the appropriate SOPs, risk and COSHH assessments, and any other relevant health and safety documentation |  |  |  |  |  |
| Understand and applies the appropriate internal and external quality control associated with the procedure |  |  |  |  |  |
| Understands the risks associated with items of equipment and uses them appropriately  |  |  |  |  |  |
| Completes associated documentation accurately  |  |  |  |  |  |
| Output meets accepted laboratory/professional standards |  |  |  |  |  |
| Carries out procedure within the appropriate time frame |  |  |  |  |  |
| Is aware of limitations of the test |  |  |  |  |  |
| Demonstrates awareness of the limits of responsibility and when to seek advice |  |  |  |  |  |
| Professionalism |  |  |  |  |  |

\*Please mark this if you have not observed the behaviour

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| --- | --- |
| **Feedback and documentation of learning needs** | **Agreed action and feed forward** |
|  |  |

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| **Outcome** | SatisfactoryUnsatisfactory | **Date of Assessment** |  | **Time taken for assessment** |  |
| **Assessor Signature** |  | **Student Signature** |  | **Time taken for feedback** |  |